

# Creating a Transition Improvement Plan (TIP)

## Create a Transition Improvement Plan (TIP) using the WiPSO and the Predictors of Post School Success

The [Transition Improvement Grant](#) (TIG) is a discretionary grant of the Department of Public Instruction. TIG is designed to strengthen and accelerate the transition process in our Wisconsin schools to improve the quality of postsecondary transition plans, increase high school graduation rates, encourage outside agency connections and develop strong career and college readiness among our students with disabilities. The **Transition Improvement Plan (TIP)** assists in these goals.

### Transition Improvement Plan (TIP) [www.witip.org](http://www.witip.org)

The TIP helps individual educators and school teams positively impact the post school outcomes of district students. Individuals and teams will conduct a review of the district's most recent Indicator 14 Post School Outcomes Survey, learn about evidence-based transition practices, complete a self-assessment of current transition practices, engage in transition improvement planning, and implement new district-specific transition practices.

1. **District Indicator 14 Post School Outcomes review.** View statewide and local outcomes and discuss areas of strength and need.
2. **TIP Ratings.** Complete an individual, classroom or other school or district team assessment of current transition practices using the "National In-School Predictors of Post School Success", compiled by the [Technical Assistance Center on Transition](#) (NTACT).

The **Predictor Activities** center around the definitions and the essential characteristics of promising transition practices that have been extracted from high quality correlational research that includes students with disabilities and are intended to provide schools, districts and other stakeholders in secondary transition with a framework for determining the degree to which their programs are implementing practices that are likely to lead to more positive post-school outcomes for students with disabilities. An individual or school team considers the **Activity Ratings** to guide decisions regarding program strengths, needs and priorities for change.

### Create Your Own Transition Improvement Plan (TIP)

Educators and other school staff can create and save a web-based Transition Improvement Plan (TIP). You can request the [TIG Coordinator](#) assigned to your district lead a TIP team in your district, or you can use the on-line tools to lead your own team.

To get started:

1. Go to the [Wisconsin Transition Improvement Plan](#) (TIP) website.
2. Create an account under "[New Account Registration](#)". Select the district with which you are associated. If you are not associated with a district, select "Zeta Test" as your district. You will receive confirmation of receipt of the request and your password.
3. Click the "Resources" left-hand link to view resources helpful in preparing for and prior to beginning the TIP.
4. There are three tools on the WiTIP website. You can complete them in any order and just the ones you want.
  1. **Indicator 14 PSO Review.** A review of the District's Indicator 14 is an important first step in the TIP process, and is valuable for individual educators and school teams to review prior to beginning the TIP. This is the unduplicated count of district and statewide respondents to the statewide PSO survey for

the most recent year the district participated in the survey. Review the data and the questions on the Indicator 14 Report individually or with your team.

2. **Predictor Rubric.** This is a self-assessment of the National Predictors of Post School Success and includes national evidence-based practices, DPI activities and TIG practices that will help the district understand and improve transition practices that lead to improved outcomes.
3. **Graduation Rate Improvement Plan.** These evidence-based practices are from the [National Dropout Prevention Center Effective Strategies](#) and the [IES Practice Guide. What Works Clearing House for Dropout Prevention](#). This tool includes both district and classroom strategies.
5. Return to the [WiPSO website](#) to view additional [Statewide Reports](#) and [PSO Survey Instruments](#) (upper left-hand links) and district data and reports (login required).